# <u>English - Week 1</u>

# Monday-

Can you remember what a noun phrase is and an expanded noun phrase?

Noun phrase- The white cloud

Expanded noun phrase- The fluffy, white cloud

Can you now think of some noun phrases and expanded noun phrases to write a short description about somebody in your family? What do they look like? How do they behave?

Level 1 - Draw a picture and write adjectives around it to describe how they look. Try and put your words in simple sentences.

Level 2- Draw a picture and write simple sentences including noun phrases to describe how they look and how they behave.

Level 3- Draw a picture and write simple sentences including noun phrases and expanded noun phrases to describe how they look and how they behave

# <u>Tuesday-</u>

Create a Stone Age character that you want to include in your story. Think about what sort of character you want them to be. Do you want them to be friendly? Do you want them to be mean? Do you want them to be shy??

Level 1- Draw a picture and write adjectives around it to describe how they look. Try and put your words in simple sentences. Level 2- Draw a picture and write sentences including noun phrases to describe how they look and how they behave. Can you try and include conjunctions in your sentences? E.g. and, because, so Level 3- Write a short description including conjunctions in your sentences. Remember to try and start each sentence with a different sentence starter.

### Wednesday-

Plan a story about somebody in your family. Do they have to fight your Stone Age character? Or do they become friends and go on an adventure? I have attached different story mountains to help you plan your story. Remember, the more detail you include the easier it will be to write your story.

Level 1- Story Mountain 1 Level 2- Story Mountain 2 Level 3 - Story Mountain 3

# Thursday-

Using your story mountain and your wonderful ideas, have fun writing your story. Remember to include your capital letters, full stops, noun phrases, expanded noun phrases, conjunctions and inverted commas. Level 1- Write 3 parts to your story (beginning, middle and end) including capital letters, full stops and adjectives.

Level 2- Write 5 parts to your story (introduction, build up, problem, resolution and ending) including capital letters, full stops, noun phrases and conjunctions.

Level 3- Write 5 parts to your story (introduction, build up, problem, resolution and ending) including capital letters, full stops, noun phrases, expanded noun phrases, inverted commas and conjunctions. Think about the setting to your story (where the story happens) and describe it using lots of noun phrases and expanded noun phrases. Ladybird's

# <u>Friday-</u>

Can you improve your story by adding in more detail? Using a different coloured pen add in the improvements. Also, check that you have capital letters and full stops in the correct places. Once your story is completed practice reading it to somebody in your house. Think about your tone and expression. Somebody could record you so you can watch it back and think about what you would change.

# Ladybird's Remote Learning <u>English - Week 2</u> Monday -

Write a recount of your weekend. This could be used in history one day to show what happened during this period. Think about what you did, how you were feeling and who you was with.

Watch this clip to help you write your recount;

https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-howto-write-a-recount/z7dg92p

Level 1 - Choose one day and write about what you did and how you felt in simple sentences. You could even draw a picture.

Level 2- Write about both days including what you did and your thoughts and feelings. Try and include the conjunctions 'and', 'but' and 'because'

Level 3- Write about both days in compound sentences. Remember to include what you did and your thoughts and feelings at the time. Try and include different sentence starters and different conjunctions.

### Tuesday -

Complete the reading comprehension assigned to your level. Remember to take your time and read the text and questions carefully.

### Level 1 - Bats

- Level 2- A Monster's Surprise
- Level 3- Fossils

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# <u>Wednesday -</u>

Choose one of the 7 continents (Europe, Asia, South America, North America, Antarctica, Africa or Australasia) and research it. Think about; food, language, countries, animals, famous landmarks etc.

Level 1 - Write down your findings in bullet points.

Level 2- Write your findings down in simple sentences. Can you include any adjectives?

Level 3- Write your findings in compound sentence with conjunctions. Include adjectives to describe some of your information. E.g. The world's longest river is found in Africa. The river is all shades of blue and lots of amazing animals can be found along the way.

#### Thursday-

Using the information you collected on your chosen continent, you can now create an information poster. Try and make the poster look appealing. Include a big title, lots of colours, pictures and writing.

Level 1- Include 3 or more exciting facts

Level 2- Include 5 or more exciting fact

Level 3- Include 2 or more facts each for food, famous landmarks, animals and countries

If you would like to, you could create a poster for each of the 7 continents.

Friday-

Write an acrostic poem about your chosen continent. Think about all of the things that you have found out. Decorate your poem with pictures related to the continent.

Extra Activities

- Practice year 3/4 spellings (sheet attached)
- Choose 10 spellings and put them into sentences
- Practise your handwriting (The First 100 High Frequency Words)

Here are some websites that have information on different concepts, as well as activities to keep you going.

https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3lessons

https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4lessons