

Group 2

Monday	Tuesday	Wednesday	Thursday	Friday
Maths Times Tables Rock Stars Mymaths	Maths Rounding to 10, 100 and 1000	Maths Comparing and ordering numbers.	Maths Order numbers with decimals	Maths Read Roman numerals.
English Dindy and the Elephant reading comprehension	English Dairy entry as Pog or Dindy	English Group 2 - Read the sentences and add in the missing punctuation	English https://www.bbc.co.uk/bitesize/articles/zbvqkty - simple, compound and complex sentences	English https://www.bbc.co.uk/bitesize/articles/z62ckmn - Fronted adverbials
R.E Good Samaritan activity	PSHE Watch the short story https://www.youtube.com/watch?v=8Wi0UWLeT9I See curriculum plan	PE https://www.youtube.com/watch?v=RzOgo1pTda8&list=PLyCLOpd4VxBsXs1WmPcektsQyFbXTf9FO&index=1 PE with Joe	Art Georgia O'Keeffe Drawing a flower	PE Complete tasks 2 and 3 from the Outdoor adventurous activity task sheet.
Science Solid, Liquid or Gas	Geography https://www.bbc.co.uk/bitesize/articles/z76yhcw Geographical skills	History Middle Stone Age	French Label body parts	Computing River research

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Week 1

Monday - English

You may need paper and a pen or pencil for some of these activities.

Read extract 1 below and complete activity 1.

Extract 1

Something was moving on the ground behind him, across the very bit of the path we had just come down. Something long and thin and grey, that slithered from one side of the path to the other.

I grabbed Pog's hand.

'Come on! Run!'

He tried to snatch his hand away.

'I won't. I'm going home.'

He turned as if to go back up the path. 'Pog, you can't! There's a snake. A cobra! I saw it!'

And then we were both running, crashing through the bushes, tearing our clothes, scratching our bare legs, until we almost fell out on to the wide track below that ran down to the stream.

Pog was crying. 'I told you we shouldn't have come. I told you! I hate you, Dindy! We might have been bitten to death!'

'Yes, but we weren't, were we?' I was feeling so guilty that I needed to sound extra brave to cover it up. 'And it mightn't have been a cobra. It might have been one of the harmless ones.'

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Activity

Focus on this part of extract 1 and answer the question below.

Pog was crying. 'I told you we shouldn't have come. I told you! I hate you, Dindy! We might have been bitten to death!'

Do you think Pog is fair to Dindy here?

Yes, no or unsure? Explain your choice using evidence from the text.

Use the following questions to help you make your decision.

- Is it Dindy's fault?
- Should Pog say that he hates Dindy?

If you choose 'Yes' or 'No', you will need *two pieces of evidence* that support Yes or No.

If you choose 'Unsure', you will need *one piece of evidence* from 'Yes' and one from 'No'.

You might want to organise your answer like this:

I chose...

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Week 1 Tuesday

English

Read extract 2 and try activity 2 below.

Extract 2

The four working elephants were standing in the shade. They were chained by the back legs to huge posts. They stood quite still, their trunks limp and drooping, as if they were resting. Only their ears flapped from time to time as they tried to shake off the flies that buzzed around their eyes.

Pog and I had seen the estate's tame working elephants quite often before. They weren't usually at this end of the tea plantation, but sometimes, when they were, Daddy would drive us down in his car as a treat to look at them. We'd even ridden on an old one once. I'd been a bit scared of falling off, but Pog had loved it. He'd shouted so loudly that the mahout (the man who looked after the elephants) had to tell Daddy to keep him quiet in case the elephant got upset.

'Why don't we shout and see if anyone will come?' I said.

'You don't want to scare the elephants,' said Nikhil. 'And, anyway, we don't shout. It's rude.'

I bit my lip. Daddy was always shouting at people. Mother shouted at Sunderam all the time too.

Activity

Read both extracts again and imagine that you are writing a diary entry as one of the children.

You have two decisions to make.

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Whose diary do you want to write? Dindy or Pog?

Which event would you like to recount - the snake or the elephants?

Once you have made your decisions, you can start writing your short diary entry. Aim to write three paragraphs.

Here are some tips to help when writing a diary entry:

- greeting (Dear Diary/Hi Diary) Your greeting should reflect your character
- write in the first person - you are Dindy or Pog so use 'I'/'me'/'my'
- recount the event in the past tense (it has already happened)
- engage with your diary

For example:

- 'You won't believe what happened next...'

Remember to end your diary entry appropriately.

For example:

- 'Got to go, dinner is ready.'

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English - Wednesday

Read through the text conversation in the files section and correct them. Check for errors in spelling, grammar and punctuation. Take care making sure you have use capital letters correctly and you have used the correct punctuation. Have you used was and were correctly?

English - Thursday

Click the link <https://www.bbc.co.uk/bitesize/articles/zbvqkty>. It is all about simple, compound and complex sentences. Watch the videos as they describe each sentence type. Once you have done that, complete activities 1 - 4. You could complete the activities in your yellow Homework Book.

English - Friday

Click the link <https://www.bbc.co.uk/bitesize/articles/z62ckmn>. It is all about fronted adverbials. Once you have watched the video, complete activities 1 - 4.

Maths - Monday

Complete Times Tables Rocks activities for at least 20-25 minutes. After, have a go at completing one of the set my maths activities.

Maths - Tuesday

Complete comparing and ordering activity sheet - pages 4 and 5. You can complete the activity in your yellow Homework Book. The answers have been given on the previous page. Remember when we are comparing numbers the crocodile always 'eats' the bigger number.

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Maths - Wednesday

Complete comparing and ordering numbers activity sheet. Remember when we are ordering number we look at the first column on the left. If the digits in that first column are the same, you look at the digits in the next column. You can complete the activity in your yellow Homework Book.

Maths - Thursday

Read through the ordering numbers with decimals PowerPoint and then complete the activity sheet in the files section, looking at ordering numbers with 1 decimal place. Make sure you look at the place value of each digit very carefully!

Maths - Friday

Complete page 1 of the Roman numerals activity sheets, the answers have been given to you on the next page. If you have a printer you could always print out the Roman numeral colouring sheet and complete that.

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Monday	Tuesday	Wednesday	Thursday	Friday
Maths Times Tables Rock Stars Mymaths	Maths Counting in 6s and 7s	Maths Complete multiplication triangle for 6- and 7-times tables	Maths Factor pairs	Maths Grid method
English Reading comprehension	English Using inverted commas for dialogue	English Create dialogue	English Expanded noun phrases	English Expanded noun phrases
R.E Ten commandments comic strip	Art and Geography Create a river collage, this could be 3D - using any media/materials. Label the parts of the river.	PE https://www.youtube.com/watch?v=4wzoy_J3I_c&list=PLyCLOpd4VxBsXs1WmPcektsQyFbXTf9FO&index=3 PE with Joe	PSHE https://families.jigsawpshe.com/stuck-at-home-2/#1584978319851-e60fcf46-db84 The Switch watch story and activity	PE Healthy Hearts activity
Science Three states of water activity		History Life in the New Stone Age	French Pizza toppings	Computing River information poster or PowerPoint

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Week 2

Monday - English

Complete the reading comprehension in the files section. This text is all about fossils complete pages 1-2. The answers have been given on the following pages.

Tuesday - English

<https://www.bbc.co.uk/bitesize/articles/z7s6t39> Today you are going to look at using inverted commas for direct speech. Watch the videos and complete the activity sheet. If you don't have a printer you can complete the activity in your yellow homework book - just write the question number and then your answer.

Wednesday - English

<https://www.literacyshed.com/the-other-cultures-shed.html> watch the video 'Ride of Passage.' Write a conversation between Toki and the elders when they realise that he has realised the chameleon. Remember when we use speech we use inverted commas to show who is speaking. We use a capital letter at the start of the dialogue and before we close the speech we put in punctuation. Make sure you start a new line for a new speaker. Can you try and use a different form of said?

Example -

"What have you done?" The elders shouted at Toki.

"Erm..." whispered Toki.

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Thursday - English

<https://www.bbc.co.uk/bitesize/articles/zhfgcqt> Watch the videos and complete the activities 1 and 2 on expanded noun phrases. The answers to activity 2 have been provided for you.

Friday - English

<https://www.bbc.co.uk/bitesize/articles/zhfgcqt> Carrying on from yesterday's learning you are going to look at expanded noun phrases. Complete activity 3 'Under the Sea' on expanded noun phrases.

Monday - Maths

Complete Times Tables Rocks activities for at least 20-25 minutes. After, have a go at completing one of the set my maths activities.

Tuesday

Complete the counting in 6s and 7s worksheet activity.

Wednesday - Maths

Your work from yesterday will help you with this. Complete pages 1 and 2 of the multiplication triangles for 6- and 7-times tables. The answers have been given to you on the following pages.

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Thursday - Maths

Read through the factor pairs PowerPoint to refresh your memory. Once you have done that, complete the rainbow factor pairs activity sheet.

Friday - Maths

Click on the link to give you a quick reminder of the steps we go through when using the grid method to multiply.

https://www.youtube.com/watch?v=LTxql8_dXec&safe=active Complete questions 1-10 on pages 1 and 2. The answers have been given to you on the last page.