

Action Plan: PE (2022-2023)

- Overall Target: To ensure PE lessons are delivered effectively using the new PE scheme and assessment is used effectively. Implement a whole school approach to being physically active and mental well-being through Forest Schools.

| Intent | Implementation | Impact |
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| <p>To continue to ensure children have 60 minutes of being physically active - increase physical activity levels and engagement.</p> <p>To ensure active lunchtime opportunities for all children are embedded by buying into playground leader training for welfare staff and pupils.</p> <p>Continue to monitor and ensure that equipment is readily available for all children at play times and lunch times to encourage daily activity.</p> | <ul style="list-style-type: none">✓ Conduct an audit of lunchtime resources and order new equipment.✓ Playground leaders and welfare staff to receive training from South Ribble at start of the new school year.✓ A wide and varied range of activities to be on offer at lunchtimes | <ul style="list-style-type: none">✓ Lunchtime resources are accessed by all children✓ Increased levels of engagement from less active children at lunchtimes✓ Lunchtimes continue to be active.✓ Improved concentration and learning.✓ Improved social skills and less incidents of children falling out✓ Positive attitudes towards healthy and active lifestyles continue to be embedded. |
| <p>To improve standards in swimming and increase number of pupils meeting recommendations.</p> | <ul style="list-style-type: none">✓ One year group to attend the full year (Year 5) to ensure they get the full benefit of quality swimming teaching. | <ul style="list-style-type: none">✓ Increased number of pupils meeting national curriculum swimming requirements. |
| <p>Continue to offer opportunities for children to access after school clubs – an increase in % reported term on term from targeted offers.</p> <p>Opportunities for ALL children to take part PP, SEN focus.</p> | <ul style="list-style-type: none">✓ South Ribble to offer after school club for a half term.✓ Create links with local sports teams – Leyland warriors to deliver after school club in Autumn 2. | <ul style="list-style-type: none">✓ Increased number of pupils participating in after school club opportunities and reporting increased enjoyment in these. |
| <p>To continue to ensure there are specific and sufficient resources and high-quality equipment to allow children to access the curriculum at their physical competency level to develop their skills and allowing teachers to deliver effective lessons.</p> | <ul style="list-style-type: none">✓ Purchase extra resources and equipment where needed – carry out equipment audit.✓ EYFS – purchase climbing frame and balance bikes✓ Research cross curricular orienteering pack for school | <ul style="list-style-type: none">✓ Children are able to select from a range of equipment that meet their stage of development to perform skills in different activity areas.✓ Standards are being met at the end of each key stage in relation to relevant aspects of PE.✓ Staff deliver PE sessions confidently knowing that lessons can be resourced. |

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| <p>To provide PE CPD to all teaching staff, derived from audit to increase staff confidence and ability to lead PE and improve knowledge and understanding.</p> | <ul style="list-style-type: none"> ✓ Staff given time where appropriate to use knowledge from courses to any make resources and feedback relevant information from courses in staff meetings. ✓ Monitor quality of teaching and learning in PE in relation to courses attended | <ul style="list-style-type: none"> ✓ As a result of the staffs' professional development and monitoring taking place there will be an increase in pupils' knowledge of skills and understanding within PE. There will be an increased % in children meeting age related expectations. ✓ Staff confidence and knowledge of planning a series of progressive lessons will increase ✓ Pupils will show increased enjoyment and engagement in PE lessons. |
| <p>To embed staff confidence and ensure all staff are able to deliver high quality PE lessons with clear skill based focus whilst using new Lancs PE App Scheme. Ensure that assessment is being used effectively with the new PE App.</p> | <ul style="list-style-type: none"> ✓ Monitor through lesson observations, learning walks questionnaires, pupil voice. ✓ Buy into Lancs PE consultant to deliver Lancs PE app training in September to ensure staff our confident delivering lessons. ✓ PE consultant to monitor PE assessment each half term across the year. | <ul style="list-style-type: none"> ✓ Pupils can feedback about their enjoyment of lessons and can talk about the skills they have learnt ✓ Photographic and video assessment is evident and children's progress will be evidence that assessment is being used effectively. |
| <p>To ensure the curriculum mapping demonstrates coverage of a wide range of sports using the Pe App.</p> <p>To continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved in physical activity and providing them with a variety of experiences/skills and sporting opportunities.</p> | <ul style="list-style-type: none"> ✓ Children to experience sports and activities which they wouldn't necessarily experience in school e.g. Forest schools, boccia ✓ Buy into SRBC for active school clubs ✓ Dance from the Heart ✓ Scootsafe – Year 3 ✓ Tots Level 1 and 2 ✓ Bikeability – Year 6 ✓ Bike Fix – Year 6 | <ul style="list-style-type: none"> ✓ Increased attendance at after school clubs with some children attending more than one club ✓ Pupils able to use a wide range of skills |

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| Forest schools timetable to be fully implemented across the whole school. | <ul style="list-style-type: none"> ✓ Create timetabled sessions for classes across the year. ✓ | <ul style="list-style-type: none"> ✓ Continue to use the outdoor environment to encourage and inspire children to grow in confidence, independence and self-esteem through the mastery of small, achievable tasks. ✓ Children will develop their understanding of how to deal with their emotions and also developing life skills such as trust, respect, teamwork and communication. |
| Provide the children with the opportunity to take part in a wider range of sports clubs. | <ul style="list-style-type: none"> ✓ Create links with local sports teams – Leyland warriors to deliver after school club in Autumn 2. ✓ Buy into South Ribble after school clubs. ✓ Link with local cheerleading and dance company. ✓ | <ul style="list-style-type: none"> ✓ Raised profile of opportunities available ✓ Enables more children to engage with the wider community. |
| To increase the awareness and engagement of parents and children in health and well being. | <ul style="list-style-type: none"> ✓ South Ribble to deliver Pasta club in Spring term to free school meal children and parents. | <ul style="list-style-type: none"> ✓ Parents and pupils begin to develop their awareness of health and well-being and apply to their everyday life. |
| To continue to allow children to experience competition into different forms. <ul style="list-style-type: none"> • inter-house competitions. • participation in external sporting events. • opportunities for children to apply skills learnt in lessons and clubs. | <ul style="list-style-type: none"> ✓ Buy into South Ribble competition and festivals. ✓ Transport to competitions | <ul style="list-style-type: none"> ✓ Pupils' have access to a broad range of sporting activities available including the KS2 inclusion events that they may not otherwise experience. ✓ Pupils enjoy participating and it enhances their understanding of sports participation and increases the likelihood that they will continue to take part. ✓ Pupils' achievements are celebrated through assemblies, newsletters and school social media. |
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| Procedures for Monitoring Actions | Procedures for monitoring Impact |
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| Follow monitoring plan | Lesson observations and walk throughs Photographic and video evidence on iPads Pupil interviews |

Intended Impact (see overall target)

For children to understand the relevance of of what they are learning in PE and to enjoy a high-quality skills based physical education curriculum.