



St Aidan's CE Primary School



Coronavirus (COVID-19) Catch-Up Premium

The Catch-Up Premium is £650 million worth of funding that has been allocated to schools across the country on a funding basis of £80 per pupil. There is significant impact on pupil well-being and achievement due to the impact of the pandemic especially on lost learning. Therefore the funding aims to support schools to target ways to ensure the impact of lost learning is reversed in a targeted manner. At St Aidan's CE Primary School, we should receive £10,600 paid in three instalments across the year.

What does our baseline information tell us?

The school completed baseline assessments in core subjects at the end of September allowing 4 weeks for the pupils to settle into school to ensure their well-being and that the conditions of learning were optimal.

Academic	Well-Being
<p>Reading:</p> <ul style="list-style-type: none"> • Pupil attainment 6+ months behind • Progress from March 2020 to October was negative in KS1 and Y4. It was static in Y3, 5 and 6 <p>Writing:</p> <ul style="list-style-type: none"> • Pupil attainment 6+ months behind <p>Maths:</p> <ul style="list-style-type: none"> • Pupil attainment 6+ months behind • Progress from March 2020 to October 2020 was negative in KS1 and Y3. It was positive in Y4,5,6 with an increased number of children working at ARE. <p>Phonics:</p> <ul style="list-style-type: none"> • Year 2 percentage on track to pass the Phonics Screening Check had decreased from 65% to 24% 	<ul style="list-style-type: none"> • 100% of pupils returned in September 2020 following publication of a comprehensive plan that had consulted parents • Pupil return supported by focus on SEND pupils with videos on the school website and, for identified pupils, a tour of the school/new procedures prior to a return • Pupils were initially excited to return to school • A group of pupils struggling with confidence and anxiety and/or needing support for mental health • A group of children in Reception and Year 1 with behavioural issues • A group of children in Reception with poor self-hygiene skills



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Strategy:

How will the funding be spent?	Cost?	How will the impact be assessed?
Improving Attainment through Targeting Progress		
<p><i>Focus: Improve attainment in Communication & Language</i></p> <p>Implementation of speech and language programmes by trained TA.</p>	Training already received	<ul style="list-style-type: none"> Progress/attainment in Listening & Attention (EYFS) In Year 1, Writing progress/ attainment is improved reflecting an improvement in vocabulary In Year 1, improved attainment/ progress in Reading Comprehension
<p><i>Focus: Improve attainment in Reading, Writing & Maths for targeted pupils through making accelerated progress</i></p> <p>Purchase of Reading Plus and Mymaths and implementation of these programmes initially in Y4/5/6.</p> <p>Use of IDL across KS2</p>	<p>£399</p> <p>£3000</p>	<ul style="list-style-type: none"> Targeted pupils are tracked in terms of attainment and progress
<p><i>Focus: Improve phonics skills for pupils in LKS2</i></p> <p>Purchase and implementation of Bounce Back Phonics for identified pupils</p> <p>Purchase of additional phonics books for LKS2 children</p>	£344	<ul style="list-style-type: none"> Identified pupils tracked in terms of attainment and progress Progress in books seen in Writing and monitored
<p><i>Focus: Improve phonics knowledge and skills for KS1 pupils</i></p> <p>Additional phonics intervention in KS1 and lower KS2 delivered by trained HLTA/TA.</p>	Already purchased	<ul style="list-style-type: none"> Identified pupils tracked in terms of attainment and progress Progress in books seen in Writing and monitored
<p><i>Focus: Small group intervention</i></p> <p>Intervention for targeted groups in Maths IDL; Maths small group; Reading IDL; Reading small group.</p>	Already purchased	<ul style="list-style-type: none"> Identified pupils tracked in terms of attainment and progress Progress in books seen in Reading and maths and monitored
<p><i>Focus: Cross curricular learning</i></p> <p>Purchase of online science resource to support cross curricular learning.</p>	£130	<ul style="list-style-type: none"> Raise achievement in science Progress seen in books with evidence of cross curricular writing



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Ensuring Pupils Continue to Access Learning		
<p><i>Focus: Improved Remote Learning</i></p> <p>All teaching staff have a laptop to an appropriate specification to lead remote learning from home</p>	£1800	<ul style="list-style-type: none"> Pupil achievement data scrutinised for bubbles self-isolating
<p><i>Focus: Improved Remote Learning</i></p> <p>Purchase of digital devices (ipads) to support pupils who do not have access to technology at home to loan if isolating.</p>	£4300	<ul style="list-style-type: none"> Pupil achievement data scrutinised for bubbles self-isolating and individual tracking
<p><i>Focus: Ensuring siblings of pupils isolating can access school</i></p> <p>Staffing to walk and collect/drop off pupils</p>		<ul style="list-style-type: none"> Pupil attendance Individual pupil progress and attainment
Improve Well-Being for Identified Pupils		
<p><i>Focus: Improved Behaviour</i></p> <p>Small group behaviour intervention with Pupil and Family Support Worker</p>	£400	<ul style="list-style-type: none"> Tracking reflects less behavioural incidents Progress of targeted pupils in PSED
<p><i>Focus: Improve confidence/reduce anxiety</i></p> <p>Identified Mentor Support for well-being and attendance by Pupil and Family Support Worker</p>	£400	<ul style="list-style-type: none"> Well-Being/Early Help Register reflects impact in terms of tracking pupil attainment and % pupils removed from register
Total Expenditure	£10643	

Review:

The impact of the strategy will be evaluated and reviewed by senior leaders and governors following assessment periods (Dec 2020; March 2021; June 2021) and adapted to continue to meet the needs of the pupils as differing needs may arise over the course of the year ensuring that our approach is dynamic.