

Monday	Tuesday	Wednesday	Thursday	Friday
Maths Times Tables Rock Stars My maths	Maths https://www.bbc.co.uk/bitesize/articles/zjf492p rounding to 10, 100 and 1000	Maths Comparing and ordering numbers	Maths Order numbers with decimals.	Maths Read Roman numerals to 100.
English Dindy and the Elephant reading comprehension	English Dairy entry as Pog or Dindy	English Read the sentences and add in the missing punctuation	English https://www.bbc.co.uk/bitesize/articles/zbvqkty - simple, compound and complex sentences	English https://www.bbc.co.uk/bitesize/articles/z62ckmn - Fronted adverbials
R.E Good Samaritan activity	PSHE Watch the short story https://www.youtube.com/watch?v=8WiOUWLeT9I	PE https://www.youtube.com/watch?v=RzOgo1pTda8&list=PLyCLOpd4VxBsXs1WmPcektsQyFbXTf9FO&index=1 PE with Joe	Art Georgia O'Keefe Drawing a flower	PE Complete tasks 2 and 3 from the Outdoor adventurous activity task sheet
Science Solid, Liquid or Gas	Geography https://www.bbc.co.uk/bitesize/articles/z76yhcw Geographical skills	History Middle Stone Age	French Label body parts	Computing Research river facts

Group 1

Week 1 Monday

English

You may need paper and a pen or pencil for some of these activities.

Read extract 1 and complete activity 1 below.

Extract 1

Something was moving on the ground behind him, across the very bit of the path we had just come down. Something long and thin and grey, that slithered from one side of the path to the other.

I grabbed Pog's hand.

'Come on! Run!'

He tried to snatch his hand away.

'I won't. I'm going home.'

He turned as if to go back up the path. 'Pog, you can't! There's a snake. A cobra! I saw it!'

And then we were both running, crashing through the bushes, tearing our clothes, scratching our bare legs, until we almost fell out on to the wide track below that ran down to the stream.

Pog was crying. 'I told you we shouldn't have come. I told you! I hate you, Dindy! We might have been bitten to death!'

'Yes, but we weren't, were we?' I was feeling so guilty that I needed to sound extra brave to cover it up. 'And it mightn't have been a cobra. It might have been one of the harmless ones.'

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Activity

Focus on this part of extract 1 and answer the question below.

Pog was crying. 'I told you we shouldn't have come. I told you! I hate you, Dindy! We might have been bitten to death!'

Do you think Pog is fair to Dindy here?

Yes, no or unsure? Explain your choice using evidence from the text.

Use the following questions to help you make your decision.

- Is it Dindy's fault?
- Should Pog say that he hates Dindy?

If you choose 'Yes' or 'No', you will need *two pieces of evidence* that support Yes or No.

If you choose 'Unsure', you will need *one piece of evidence* from 'Yes' and one from 'No'.

You might want to organise your answer like this:

I chose...

Group 1

Week 1 Tuesday

English

Read extract 2 and try activity 2 below.

Extract 2

The four working elephants were standing in the shade. They were chained by the back legs to huge posts. They stood quite still, their trunks limp and drooping, as if they were resting. Only their ears flapped from time to time as they tried to shake off the flies that buzzed around their eyes.

Pog and I had seen the estate's tame working elephants quite often before. They weren't usually at this end of the tea plantation, but sometimes, when they were, Daddy would drive us down in his car as a treat to look at them. We'd even ridden on an old one once. I'd been a bit scared of falling off, but Pog had loved it. He'd shouted so loudly that the mahout (the man who looked after the elephants) had to tell Daddy to keep him quiet in case the elephant got upset.

'Why don't we shout and see if anyone will come?' I said.

'You don't want to scare the elephants,' said Nikhil. 'And, anyway, we don't shout. It's rude.'

I bit my lip. Daddy was always shouting at people. Mother shouted at Sunderam all the time too.

Activity

Read both extracts again and imagine that you are writing a diary entry as one of the children.

You have two decisions to make.

Whose diary do you want to write? Dindy or Pog?

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Which event would you like to recount - the snake or the elephants?

Once you have made your decisions, you can start writing your short diary entry. Aim to write three paragraphs.

Here are some tips to help when writing a diary entry:

- greeting (Dear Diary/Hi Diary) Your greeting should reflect your character
- write in the first person - you are Dindy or Pog so use 'I'/'me'/'my'
- recount the event in the past tense (it has already happened)
- engage with your diary

For example:

- 'You won't believe what happened next...'

Remember to end your diary entry appropriately.

For example:

- 'Got to go, dinner is ready.'

Group 1

English - Wednesday

Read through the Sharks Editing Passage in the files section and identify the mistakes made. Check for errors in spelling, grammar and punctuation. Re-write the passage out correctly either in the space below or in your yellow homework book.

English - Thursday

Click the link <https://www.bbc.co.uk/bitesize/articles/zbvqkty>. It is about simple, compound and complex sentences. Watch the videos as they describe each sentence type. Once you have done that, complete activities 1 - 4, you could do it in your yellow homework book.

English - Friday

Click the link <https://www.bbc.co.uk/bitesize/articles/z62ckmn> and watch the short video about fronted adverbials. Once you have done that, complete pages 3 and 4 of the fronted adverbials sheet in the files section. The answers have been given on the following pages.

Maths - Monday

Complete Times Tables Rocks activities for at least 20-25 minutes. After, have a go at completing one of the set my maths activities.

Maths - Tuesday

We have looked at rounding in class. We used the chant 5 or more, let it soar, 4 or less, let it rest. Click the link and read through the information to remind yourself of the rules <https://www.bbc.co.uk/bitesize/topics/zh8dmp3/articles/zpx2qty>.

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If you want, you could have a go at the quiz. Complete the rounding activity sheet. You must round numbers to the nearest 10, 100 and 1000.

Maths - Wednesday

Complete the comparing and ordering activity sheet. Remember when we are ordering number we look at the first column on the left. If the digits in that first column are the same, you look at the digits in the next column. You can complete the activity in your yellow Homework Book. The answers have been given on the following page.

Maths - Thursday

Read through the ordering numbers with decimals PowerPoint and then complete the activity sheet in the files section, looking at ordering numbers with up to 2 decimal places. Make sure you look at the place value of each digit very carefully!

Maths - Friday

Complete page 3 of the Roman numerals activity sheet, in the files section. The answers are given to you on the next page. If you have a printer you could always print out the Roman numerals colouring sheet.

Group 1

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
Maths Times Tables Rock Stars My maths	Maths Counting in 6s, 7s, 9s	Maths Complete multiplication triangles for 6, 7- and 9- times tables.	Maths Factor pairs	Maths Grid method multiplication
English Reading comprehension	English Create dialogue using inverted commas	English Using noun phrases for description	English Setting description	English Write the story of Toki
R.E Ten commandments comic strip	Art and Geography Create a river collage this could be 3D - using any media/materials. Label the parts.	PE https://www.youtube.com/watch?v=4wzoy_J3I_c&list=PLyCLOpd4VxBsXs1WmPcektsQyFbXTf9FO&index=3 PE with Joe	PSHE https://families.jigsawpuzzle.com/stuck-at-home-2/#1584978319851-e60fcf46-db84 The Switch watch story and activity	PE Healthy hearts activity
Science Three states of water activity		History Life in the New Stone Age	French Pizza toppings	Computing Create river information poster or PowerPoint.

Group 1

Monday - English

Complete the reading comprehension reading comprehension in the files section. This week the text is about carnivals, complete pages 1-4. The answers are provided on the following pages.

Tuesday - English

<https://www.literacyshed.com/the-other-cultures-shed.html> watch the video 'Ride of Passage.' Write a conversation between Toki and the elders when they realise that he has realised the chameleon. Remember when we use speech we use inverted commas to show who is speaking. We use a capital letter at the start of the dialogue and before we close the speech we put in punctuation. Make sure you start a new line for a new speaker. Can you try and use a different word for said?

Example -

"What have you done?" The elders shouted at Toki.

"Erm..." whispered Toki.

Wednesday - English

An expanded noun phrase is made up of a noun and at least one adjective. We use them in our writing to add in more detail. Look at the Noun phrases display poster to help you. Watch the 'Ride of Toki' video again. Create expanded noun phrases to describe the setting, the chameleon and the characters - use the sheet to help you.

Group 1

Thursday - English

Using the noun phrases that you created yesterday, write a setting description of the forest that Toki is in when catching the chameleon. Remember to refer to the sense when describing the setting what sounds would be heard, what can be seen or smelt and what might the ground feel like.

Friday - English

Re-watch the video again to make sure that you really understand the story. You are to then write it out as a story. You can write it in 1st person as if you are Toki or you can write it in 3rd person using 'he.'

Remember to think about -

- Paragraphs
- Noun phrases
- Fronted adverbials - where, when, how
- Dialogue
- Include the character's thoughts and feelings
- Using the correct punctuation
- Re-read your writing to check it makes sense.

You can write your story up in you yellow Homework book or type it up.

Monday - Maths

Complete Times Tables Rocks activities for at least 20-25 minutes. After, have a go at completing one of the set my maths activities.

Group 1

Tuesday - Maths

Complete the counting up in 6s, 7s and 9s activity sheet.

Wednesday - Maths

Your work from yesterday will help you with this. Complete pages 5 and 7 of the multiplication triangles for 6, 7- and 9-times tables. The answers have been given to you on the following pages.

Thursday - Maths

Read through the factor pairs PowerPoint and then complete page 3 of the factor pairs activity sheet. The answers have been given to you on the following sheet.

Friday - Maths

Click on the link to give you a quick reminder of the steps we go through when using the grid method to multiply.

https://www.youtube.com/watch?v=LTxql8_dXec&safe=active Complete questions 1-10 on page 3.