

Key Stage 1 –History / Geography Overview 2021 - 2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Year 1					
History	Larch Grove and Withy Grove Park	The Victorians Pupils should be taught events <i>beyond living memory</i> that are significant nationally or globally		Toys, past and present Pupils should be taught changes <i>within living memory</i>		Explorers - Christopher Columbus / Neil Armstrong Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements.
Geography	Location Knowledge Place Knowledge Geographical enquiry and skills Geographical skills and field work Human and physical geography Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.					
	Year 2					
History	St Aidan's past and present and My Bamber Bridge – surrounding area	Great fire of London Pupils should be taught events beyond living memory that are significant nationally or globally		Your Home Pupils should be taught changes within living memory		Nurses - Mary Seacole / Florence Nightingale Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements.
Geography	Location Knowledge Place Knowledge Geographical enquiry and skills Geographical skills and field work Human and physical geography Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.					

Key Stage 2 - History / Geography Overview 2020 – 2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Year 3 / 4					
History	<p>My Bamber Bridge – basic land change</p> <p>Significant person – Nick Parks</p>	<p>Stone Age to Iron Age</p> <p>Pupils should be taught about the changes in Britain from the Stone Age to the Iron Age</p>		<p>Ancient Civilizations (Ancient Egypt)</p> <p>Pupils should be taught about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of Ancient Egypt</p>		<p>Roman Britain</p> <p>Pupils should be taught about the Roman empire and its impact on Britain (Roman Preston)</p>
Geography	<p>Location Knowledge Place Knowledge Geographical enquiry and skills Geographical skills and field work Human and physical geography</p> <p>Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world’s most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.</p>					
	Year 4 / 5					
History	<p>My Bamber Bridge – land change and building changed + begin to touch on Preston</p> <p>Significant person – Sir Tom Finney</p>	<p>WW2</p> <p>Pupils should be taught about that extends pupil’s chronological knowledge beyond 1066</p>		<p>Anglo-Saxons and Scots</p> <p>Pupils should be taught about Britain’s settlement by Anglo-Saxons and Scots</p>		<p>Vikings</p> <p>Pupils should be taught about the Vikings and Anglo-Saxons struggle for the Kingdom of England to the time of Edward the Confessor</p>
Geography	<p>Location Knowledge Place Knowledge Geographical enquiry and skills Geographical skills and field work Human and physical geography</p> <p>Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world’s most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.</p>					

	Year 5/6				
History	<p>My Preston – Preston Docks - route to Preston (possible comparisons to Bamber Bridge)</p> <p>Significant person – Andrew Flintoff</p>	<p>Non-European Study – Early Islamic History</p> <p>Pupils should be taught about a non-European society that provides contrasts with British history</p>		<p>SATS revision</p>	<p>Ancient Greeks</p> <p>Pupils should be taught a study of Greek life and achievements and their influence on the western world</p>
Geography	<p>Location Knowledge Place Knowledge Geographical enquiry and skills Geographical skills and field work Human and physical geography</p> <p>Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world’s most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.</p>				